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Trabajo Práctico N°18

Miércoles 29 de julio

Páginas: 82 y 84

Unit 7 - Do the right thing

Actividades: Trabajamos con el texto de la página 82 y sus actividades. Resolver las actividades de vocabulario de la página 84.

R Reading

1 **40 78** Read the text quickly. Complete the headings with the words.
parent local politician teacher

2 Read the comments. Write the correct names.
1 _____ gets along with his parents.
2 _____ doesn't want people to feel bad at school.
3 _____ and _____ want to do something with a connection to the environment.
4 _____ thinks his parents are too strict.
5 _____ has an unusual idea about education.

3 Read the text again. Answer the questions.
1 Who does Kylie want to help?
local schools and homeless people
2 What problems does Chris see with James's idea?
3 What does Tyler think parents need to understand?
4 What can you infer from Nate's emoji?
5 What do teachers do at Claire's school?
6 Where did Helen get her idea?

4 In pairs, discuss the questions.
1 What do you think of James's idea?
2 What do you think Tyler's parents say to him about sleeping? Do you agree with him?
3 Do you agree with Nate?
4 What do you think of Helen's idea?
I like James's idea. I hate litter, too.

askmetro

Our question this week:
How would you do these jobs better?

YOU'RE A:

KYLIE I would start a campaign to donate books to local schools and clothes to homeless people. Everyone has too much stuff and we need to reuse it all.

JAMES I hate litter on the streets. It looks terrible. I would start a campaign to pick it up and recycle it (if possible). Everyone would have to do it for 30 minutes every month! Our city would look so much better.

CHRIS But how would you know? People wouldn't do it!

JAMES Perhaps people could take a selfie when they're picking up litter, and post it online!

YOU'RE A:

TYLER My family life is great and we're really close. But what would I do differently?
I would try to understand that being a teenager can be hard! We have a lot of things to do and we sometimes need to go to bed late. And in the mornings, we sometimes need to get up late because we're tired.

NATE Sometimes Mom and Dad treat me like I'm 12! They need to trust me more and not make so many rules. I would give teenagers more freedom. And I wouldn't make them go to museums on the weekend!

YOU'RE A:

CLAIRE I wouldn't give people their tests back in front of the class. This always happens at my school. It makes people with bad grades feel really miserable.

HELEN I would swap the classes and homework situation. So at home, students would research and learn about things. Then in class, they'd have more time for activities and discussion. Some schools have already experimented with this idea. I read about it online.

V Vocabulary

Helping: people and places

1 **40 80** Match the people you might help with the definitions. Then listen, check, and repeat.

1 senior citizen
2 teammate
3 neighbor
4 classmate
5 stranger

a someone who studies with you
b someone who plays sports with you
c someone you don't know
d someone who is over 65 years old
e someone who lives very near you

2 In pairs, discuss the questions.
1 Do you still know your classmates from elementary school?
2 Who is a senior citizen in your family?
3 Would you help a stranger in the street?
4 Which of your neighbors do you see the most often?
5 Have you ever had an argument with a teammate in a game?

3 **40 81** Match the words with the places you might volunteer to help at. Then listen, check, and repeat.

animal shelter environmental organization
food bank homeless shelter thrift store

1 food bank 2 _____
3 _____ 4 _____
5 _____

4 Complete the sentences with the places.
1 At Christmas, I made breakfast at a homeless shelter for 50 people!
2 I bought this T-shirt at the _____. It was only \$2.
3 Aww. She's cute! Did you get her from the _____?
4 The World Wildlife Fund is the world's largest _____.
5 My grandfather collects donations from our neighbors for the _____.

→ **METRO EXPRESS** p.115

L Listening

What would you do?

1 **40 82** Read the questions. Then listen and match the questions with the speakers.

1 Bex 2 Tom 3 Lu

a What would you do with a year off school? _____
b Who would you take on a trip around the world? _____
c What charity would you volunteer at? _____

2 **40 82** Listen. Which person, Bex, Tom, or Lu, mentions:
1 a parent? Bex and _____
2 a sport? _____ and _____
3 a job? _____ and _____

3 **40 82** Listen again. Choose T (True) or F (False).
1 Bex is going to study on vacation. ☒ T ☐ F
2 Bex thinks volunteering at an animal shelter would be easy. ☐ T ☐ F
3 Tom would get a job first. ☐ T ☐ F
4 Tom would like to travel alone. ☐ T ☐ F
5 Lu would choose a teammate from volleyball. ☐ T ☐ F
6 Lu hasn't volunteered at the food bank yet. ☐ T ☐ F

4 Complete the sentences for you. Then compare your sentences with a partner.
1 With a year off from school, I would _____.
2 I would take _____ on a trip around the world.
3 I would volunteer at _____.

84 **Workbook** • **WB** **Online Homework**