



INSTITUTO JUAN PABLO II
Av. Sáenz Peña 576
TEL: 0381- 4205711
Institutojuanpabloii@gmail.com
www.instjuanpabloii.com.ar

Materia: LENGUA EXTRANJERA "INGLÉS"

Profesora: CRIPOVICH ABRIL

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Trabajo Práctico N°17

Jueves 30 de julio

Unit 3 - Good job!

Páginas: 40, 42 y 43

Actividades: Trabajamos con los ejercicios de vocabulario en la página 40. Avanzamos con el texto de la página 43 y sus actividades de la página 42.

Vocabulary

Personality adjectives

1 Read the parts of the school reports 1-6. Match them with the pictures A-F.

SCHOOL REPORT

1 Zoey is always **cheerful**. When she's in class, everyone is happy!

2 Luke is a **helpful** student. He's good at explaining things to other students.

3 Grace is an **easygoing** girl. She never gets stressed or worried about school work.

4 Tyler is a very **confident** boy. He likes doing presentations in class and he's good at it.

5 Ellen is really **hard-working**. She obviously spends a lot of time on her homework.

6 Nate is a really **polite** student. He always says "Good morning!"

A  B  C 

D  E  F 

2 Match the adjectives 1-6 with their opposites in exercise 1. Listen, check, and repeat.

1 lazy / hard-working 4 anxious / _____

2 shy / _____ 5 miserable / _____

3 rude / _____ 6 unhelpful / _____

3 Choose the correct adjectives.

1 Maddie is always anxious / shy. She worries about everything.

2 Emmy never looks hard-working / miserable. She laughs all the time.

3 Ryan is lazy / polite. He gets up late.

4 Alexa is really unhelpful / confident, so she's a good captain for the soccer team.

Good job! 3

Too young to work: Child Labor

1 Ali is 14 and he lives in Jordan. "I work in a restaurant. I work for eight hours on a school day and twelve hours during vacations. I don't have any time for homework or sports. And I never hang out with friends."

2 Around the world, about 250 million children from 5-17 have a job. These children don't have a choice *they have to work*. Some work on farmland. Others work in factories. They make everything from clothes to cell phones.

3 Zarina is 15. In the fall, she works in cotton fields in Uzbekistan. The job means she misses two months of school every year. "I work with my brothers," she says. And then she adds, "One day, I want to be a doctor."

4 Ali and Zarina are luckier than some children. Many child laborers never go to school. Some of their jobs are also bad for children's health. Almost 70% of child laborers work in unhealthy or dangerous conditions.

5 The problem is often money. Ali's father is too sick to work. His family can't survive without the money from Ali's job. In other countries, child labor is part of the culture. Families expect children, especially girls, to work.

6 Many countries are trying to change the law and stop child labor. Some organizations give the children's families money. Then they don't have to work. Ali has a hard life, but he's always cheerful. "When I leave school," he says, "I can find a better job with more money."

Ali works between eight and twelve hours every day.

Zarina has to collect 40 kg of cotton every day.

Reading

1 Look at the title of the article. Answer the question. Then read the first two paragraphs of the article and check.

Where in the world does child labor happen?

2 Read the tip.

Tip Every paragraph in an article has a topic. **Good readers** try to understand the main topic of every paragraph.

3 Read topics a-f carefully. Then read the article. Match the paragraphs 1-6 with the topics a-f.

a The negative effects of child labor _____

b How some people are helping with the problem _____

c Ali's story _____ 1

d The reasons for child labor _____

e General information about child labor _____

f Zarina's story _____

3 Read again. Answer the questions.

1 What things can't Ali do because of his job?
He can't do homework, play sports, or hang out with friends.

2 Which jobs for child laborers does the text mention?

3 What is the effect of Zarina's job on her education?

4 How are Ali and Zarina "luckier" than some child laborers?

5 What are the most common reasons for child labor?

6 What are some organizations doing about the problem?
