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Materia: LENGUA EXTRANJERA "INGLÉS"

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Curso: 6 año A

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Trabajo Práctico N° 4

Miércoles 25 de marzo

Use of gerunds

Actividades: Corregimos las actividades de la clase anterior. Luego, continuamos con actividades de diagnóstico para refrescar conocimientos del ciclo lectivo anterior.

2 Complete the chart.

We use gerunds:	
a as a subject	¹ <u>Climbing</u> was one of my favorite hobbies.
b after some verbs, e.g. enjoy, finish, hate, like, love, practice, start, suggest	My dad hates ² _____
c after prepositions	I was really frightened of ³ _____

Stop climb → climbing get → getting
drive → driving

3 Complete the sentences with the gerund of the verbs. Then match the sentences with the uses of the gerund in exercise 2.

be feel listen lose perform swim

- I'm sorry for being late. c
- _____ on stage can be embarrassing. ___
- Did you enjoy _____ in the ocean? ___
- Jo is annoyed about _____ the game. ___
- _____ to music is relaxing. ___
- I hate _____ stressed about tests. ___

4 Complete the sentences with the gerund of the verbs for you. Then compare your answers.

- Writing English is harder than speaking it. (speak, write)
- _____ is more fun than _____ (chat online, talk on the phone)
- _____ is more exciting than _____ (bungee jump, scuba dive)
- _____ is more interesting than _____ (study for tests, see your relatives)

6 In pairs, make questions. Then ask and answer.

- how / you / feel before / take / a test
How do you feel before taking a test?
- how / you / feel after / finish / your homework

- you / think / of / go / to college

- what / you dream of / be / in the future

How do you feel before taking a test?
I always feel positive before taking a test.