



**Material bibliográfico:** Metro 1, student book and workbook, Oxford.  
**Short story:** Tinkers Island  
**Se considera campeta completa del tercer trimestre desde el TP 43 en adelante.**  
**Fecha de presentacion de libro/copias extras propuestas por el docente:** 11/10 - 13/10

Present progressive: affirmative and negative

**A) Choose the correct word.**

1. She's (eatting / eating) an apple.

2. We're (swiming / swimming) in the pool.

3. They're (danczing / dancing) at the party.

4. He's (runing / running) very fast.
5. I'm (writeing / writing) an email.

6. You're (sunbatheing / sunbathing) on the beach.

7. She's (visiting / visitting) her grandparents.

8. They're (studing / studying) for an exam.



**B) Look at the pictures and write affirmative and negative sentences in the present continuous.**

1. My sister / watch / a movie / read / a magazine



2. The students / write / notes / talk / to each other



3. The chef / cook / pasta / prepare / a salad



4. I / drink / water / eat / a snack



5. My cat / sleep / on the sofa / play / with a toy



6. My parents / work / in the garden / relax / inside



**C) Complete the group chat with the affirmative or negative present continuous form of the verbs in parentheses.**



**Martin:** Hi guys! What <sup>1</sup> \_\_\_\_\_ (you / do) with the English homework?

**Lucas:** I <sup>3</sup> \_\_\_\_\_ (not / write) my essay now. I <sup>4</sup> \_\_\_\_\_ (listen) to music.

**Valeria:** I <sup>5</sup> \_\_\_\_\_ (try) to understand the math task, I <sup>6</sup> \_\_\_\_\_ (watch) a video, but it's difficult.

**Martin:** I <sup>7</sup> \_\_\_\_\_ (help) my sister with her homework. She <sup>8</sup> \_\_\_\_\_ (do) a science project.

**Me:** Hi, Martin! I <sup>2</sup> \_\_\_\_\_ (read) the new book. It's interesting

**Me :** Is the teacher <sup>9</sup> \_\_\_\_\_ (give) us a quiz tomorrow?