



Material bibliográfico: Metro 1, student book and workbook, Oxford.

Short story: Tinkers Island

Se considera campeta completa del tercer trimestre desde el TP 43 en adelante.

Fecha de presentacion de libro/copias extras propuestas por el docente: 11/10 - 13/10

Continuamos con las presentaciones orales. Los alumnos presentan de manera oral y grupal una bandera relacionada a la short story.

1. Pair-work. Los estudiantes trabajan en pares en una Speaking activitiy.

What are you doing?

Student A

- 1 Choose a description (1 or 2). Draw a simple picture to illustrate it. Use the correct colors for the clothes. Don't show your picture to Student B.

1 You're hiking. You're wearing blue pants, a red T-shirt, and boots. You're eating a cookie, and you're drinking water from a bottle. You're thirsty and tired.

2 You're sunbathing on the beach. You're wearing green sunglasses, a white T-shirt, and a yellow cap. You're reading a magazine and you're listening to music. You're hot and hungry.

- 2 Work with Student B. Answer his / her questions about what you are doing in your picture. Give Student B time to draw the picture.

Student B: What are you doing in your picture?

Student A: I'm ...

Student B: Are you wearing ... ?

Student A: Yes, I am. / No, I'm not. I'm wearing ...

Student B: What other things are you doing?

Student A: I'm ...

Student B: How are you feeling?

Student A: I'm ... and ...

- 3 Now ask Student B about his / her picture. Remember to ask how he / she is feeling, too. Draw his / her picture.

- 4 Now compare the pictures. Are the details correct?

Your picture



Student B's picture



What are you doing?

Student B

- 1 Choose a description (1 or 2). Draw a simple picture to illustrate it. Use the correct colors for the clothes. Don't show your picture to Student A.

1 You're staying in a hotel. You're wearing blue jeans, a black T-shirt, and red sneakers. You're standing in front of the hotel desk. You're speaking English. You're tired and hot.

2 You're visiting the Eiffel Tower. You're wearing black pants, a green T-shirt, and a white cap. You're buying tickets. You're standing with a lot of people. You're talking to your friend. You're excited and a bit scared.

- 2 Work with Student A. Ask him / her about his / her picture. Remember to ask how he / she is feeling, too. Draw Student A's picture.

Student B: What are you doing in your picture?

Student A: I'm ...

Student B: Are you wearing ... ?

Student A: Yes, I am. / No, I'm not. I'm wearing ...

Student B: What other things are you doing?

Student A: I'm ...

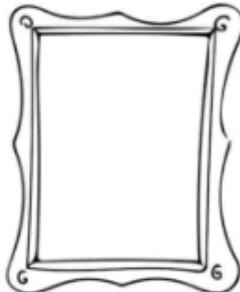
Student B: How are you feeling?

Student A: I'm ... and ...

- 3 Now answer Student A's questions about what you are doing in your picture. Give him / her time to draw the picture.

- 4 Now compare the pictures. Are the details correct?

Your picture



Student A's picture

