



Material bibliográfico: Metro 2, student book and workbook, Oxford.

Short story: The Adventures of Tom Sawyer by Mark Twain (adapted by Nick Bullard). OXFORD UNIVERSITY PRESS

Continuamos con la lectura en clase de la short story "Tom Sawyer". Realización de actividades extra en fotocopia propuesta por el docente.

BEFORE reading Chapter 4: "Treasure"

4) Define "Treasure":

What words would you use to describe "treasure"? Think about things that are valuable or important. Treasure is....

5) Match the words with their meanings:

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| Dig | a) People who steal things, usually money. |
| Shovel | b) A tool with a long handle and a flat blade, used for moving earth or sand. |
| Pick | c) A person from Spain. |
| Cave | d) To make a hole in the ground using hands or a tool. |
| Hidden | e) A large natural hole in the side of a cliff or hill, or underground. |
| Abandoned | f) Left empty or unused. |
| Spaniard | g) Not seen or found. |
| Robbers | h) A tool with a long handle and a sharp point, used for breaking hard ground. |

6) Complete the sentences with the new words! (Use the words from the previous exercise)

- a) Tom and Huck will need a _____ and a _____ to find the treasure.
b) The treasure is probably _____ somewhere.
c) Sometimes _____ hide their money.
d) Maybe they will find the treasure in an old, _____ house, or even in a _____.
e) Who do you think the "old _____" could be in the story?

7) Choose the best prediction for Chapter 4

- a) Tom and Huck will find a map that leads to a big treasure.
b) They will try to find treasure but will find something else, like a mystery.
c) They will meet Injun Joe again while looking for treasure.
d) They will decide that looking for treasure is too much work and stop.
e) All of the above could happen!