### INSTITUTO JUAN PABLO II

Av. Sáenz Peña 576 TEL: 0381- 4205711

www.instjuanpabloii.com.ar



# TRABAJO PRACTICO N° 28

Materia: Inglés

Profesor: Samuel, Fernández

Curso: 3 Año B Ciclo lectivo: 2025

Material bibliográfico: Metro 1, student book and workbook, Oxford. Metro 2, student book and workbook, Oxford.

**Short story: Girl Meets Boy** 

Se considera campeta completa del tercer trimestre desde el TP 22 en adelante. Fecha de presentacion de libro/copias extras propuestas por el docente: 13/10

### After Reading "Donna's Story"

- 1) Draw an emoji next to each moment that shows how Donna felt at that time.
  - When she first saw Mark on the boat: \_\_\_\_\_\_
  - When Mark smiled at her for the first time:
  - When she thought Mark asked her to dance:
  - When she realized she was dancing with the wrong brother:
  - When Mark left the disco with sad eyes:
  - When the boat arrived in Santander and Mark wasn't there:

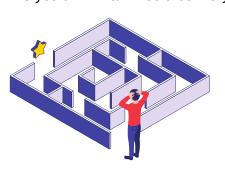


| Stuck in the Middle!  Do you like the story so far? | How do you think the story is going to end?  How do you want the story to end? |
|---|--|
|   |  |

### **Before reading Mark's story**

- 2) Mark is very shy. Where are you on the 'Shy Scale'? Think about these situation, how do you feel?,
  - "You are in a new school, and you don't know anyone."
  - "You are at a party, and you see your best friend."
  - "You want to ask a question to a famous singer/actor."
  - "You are in a new city on holiday, and you want to ask for directions."
  - "You see a new student in your class, and you want to say 'hello'."
  - "You are with your family, and a new family comes to visit."

Do you think Mark would be 'Very Shy' in all these situations? Why?"



3) Mark is shy. It's like a small maze to talk to Donna. What are the small steps Mark can take to 'find' Donna or talk to her? Think about 4-5 steps that Mark should follow to talk to Donna.

4) True or False about Mark's story. Look at the sentences, and in groups decide if they are true, write'TRUE'. If it's false, write'FALSE'. Discuss quickly with your team, then show your answer.

Mark likes Spanish school.

Mark's brother is Dave.

Mark is very good at talking to girls.

Mark first saw Donna at the disco.

Mark was happy when Donna danced with Dave.

Mark waited for Donna in the café.

Mark saw Donna in Santander.

Dave had a secret plan to help Mark.

Mark and Donna dance at the end of the story.

Mrs. Webb is from France.

Mark's holiday in Spain was for one week.

Mark went to the disco first, then Dave.

Mark was angry with Dave for his plan.

Donna and Mark find each other by chance in a big city.

Now, it's about YOU! I will read a sentence. If it's true for your life, show 'TRUE'. If it's false for your life, show 'FALSE'.

It is easy for me to talk to new people.

I like dancing at discos.

I have a brother or sister who helps me.

Sometimes I am shy.

I like holidays with my family.

I like to make new friends.

It is difficult for me to say 'sorry'.

I like Spanish. (Conexión con la escuela de Mark)

My best friend is very shy.

I always tell my family my plans.



## Before reading The Town's Story

**5)** magine you are a local guide in a small, nice town in Spain, like Comillas. You want people to visit your town. What are five good things about your town? Think of things that might attract people like Mark and Donna.