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Materia: LENGUA EXTRANJERA "INGLÉS"

Profesora: CRIPOVICH ABRIL

Curso: 2 año A

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### Trabajo Práctico N°17 - Modelo de examen trimestral

Lunes 18 de agosto:

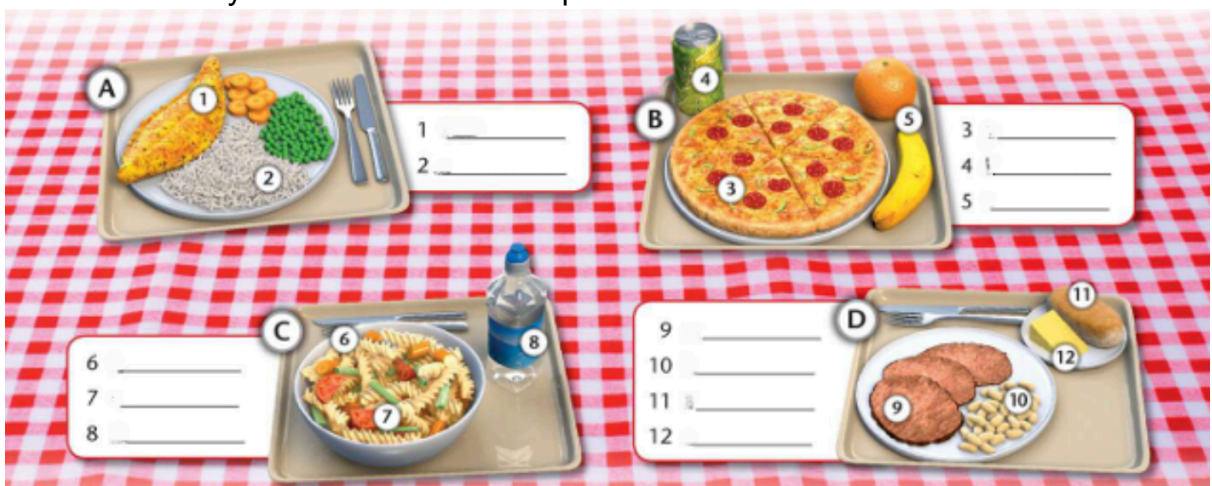
#### MODELO EXAMEN INGLÉS - 2º TRIMESTRE - TEMA 1

1. Write these words in the correct sentence. There is one extra word:

**beans - bread - cheese - fish - fruit - juice - meat - pasta - pizza - rice - soda - water - vegetables.**

- My dad sometimes cooks 1 \_\_\_\_\_. It's delicious with butter and jam!
- Pears are my favourite 2 \_\_\_\_\_. I eat one every day for dessert.
- You need to boil a pot of water to cook 3 \_\_\_\_\_.
- Try not to drink 4 \_\_\_\_\_ with your breakfast. 5 \_\_\_\_\_ is healthier.
- I don't like 6 \_\_\_\_\_, but I still eat pizza.
- I'm vegan, so I don't eat 7 \_\_\_\_\_ or 8 \_\_\_\_\_. But I eat all 9 \_\_\_\_\_.
- My sister's favourite drink is apple 10 \_\_\_\_\_.
- I often have 11 \_\_\_\_\_ and 12 \_\_\_\_\_ for lunch.

2. Label the trays with the foods in the previous exercise.



3. Listen and write the letter of the tray for each student. There is one extra tray.

1. Hiro  
Tray: \_\_\_\_

2. Ivy  
Tray: \_\_\_\_

3. Pascal  
Tray: \_\_\_\_



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4. Listen and write T (true) or F (false)

- a. Hiro and his teacher eat lunch in their classroom. \_\_\_\_
- b. After lunch, Hiro's teacher cleans the desks. \_\_\_\_
- c. Ivy sometimes has pizza for lunch. \_\_\_\_
- d. Some students don't buy lunch at Ivy's school. \_\_\_\_
- e. Pascal has one hour and twenty minutes for lunch. \_\_\_\_
- f. Pascal likes cheese. \_\_\_\_

5. Look at the chart. Write questions and short answers:

	Kate	Sam
buy lunch at school	✓	✓
have water at lunchtime	✗	✗
eat fish	✓	✓
like cheese	✗	✓
eat fruit for dessert	✓	✗

a. \_\_\_\_\_?

b. \_\_\_\_\_?

c. \_\_\_\_\_?

d. \_\_\_\_\_?

e. \_\_\_\_\_?

6. Underline the correct option.

- a. **Do / Does** you and your family eat meat?
- b. **Do / Does** you help with chores?



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- c. **Do / Does** Lara like fashion?
- d. **Do / Does** your school have a science laboratory?
- e. **Do / Does** your parents like fish?
- f. **Do / Does** your uncle speak English?

7. Write the letter of the question in the previous exercise for each answer.

- a. Yes, she does. \_\_\_\_\_
- b. No, it doesn't. \_\_\_\_\_
- c. Yes, I do. \_\_\_\_\_
- d. No, he doesn't. \_\_\_\_\_
- e. Yes, we do. \_\_\_\_\_
- f. No, they don't. \_\_\_\_\_

8. Underline the correct words:

- a. I **frequently have / have frequently** breakfast at school.
- b. Math **never is / is never** boring. It's my favourite subject.
- c. My parents **go rarely / rarely go** to Mc Donald's.
- d. I **eat sometimes / sometimes eat** fast food, but not every day.
- e. My grandfather **goes often / often goes** to the doctor.
- f. She **is always / always is** on time for her piano lessons.

9. Put the words in the correct order to form questions.

- a. you / do / How often / late / ? / get up / weekends / on

- 
- b. home / school / When / you / do / arrive / ? / after

- 
- c. bad / What / your / good / are / and / habits / ?

- 
- d. father / your / work / ? / Where / does

- 
- e. dinner / do / ? / meat / eat / How often / you / for

- 
- f. in groups / ? / your / Do / friends / alone / study / or

- 
- g. like / and / Does / ? / mother / your / beans / rice
-



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**10.** Write 4 good habits and 4 bad habits that you have, using adverbs of frequency.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_

**11.** Answer the questions with full sentences:

a. How often are you late for school?

\_\_\_\_\_

b. How often do you go to bed early?

\_\_\_\_\_

c. How often do you practice a sport?

\_\_\_\_\_

d. How often do you help with cooking?

\_\_\_\_\_

e. How often do you walk to school?

\_\_\_\_\_

f. How often do you help with the chores at home?

\_\_\_\_\_

g. How often do you listen to songs in English?

\_\_\_\_\_

h. How often do you eat fast food?

\_\_\_\_\_

**12.** Match the words with their meanings.

a. **clothes**

1. later than something else.

b. **forget**

2. the middle of the day.

c. **healthy**

3. to clean with a brush

d. **after**

4. things you wear on yourself.

e. **noon**

5. to not remember something.

f. **brush**

6. good for your body.



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**13. Choose the correct option.**

- a. Jane \_\_\_\_\_ her homework at home.  
1. **do**                      2. **das**                      3. **does**
- b. John \_\_\_\_\_ emails to his friends  
1. **send**                      2. **sends**                      3. **sendes**
- c. Bruno \_\_\_\_\_ like eating fish and chips.  
1. **doesn't**                      2. **dasen't**                      3. **doesn't**
- d. Jonas and you \_\_\_\_\_ my best friends.  
1. **be**                      2. **is**                      3. **are**
- e. Raul \_\_\_\_\_ good marks at school.  
1. **gets**                      2. **getes**                      3. **get**
- f. Today \_\_\_\_\_ is Monday.  
1. **be**                      2. **is**                      3. **are**
- g. Daniel \_\_\_\_\_ in the sea.  
1. **swim**                      2. **swims**                      3. **swimies**
- h. Mary \_\_\_\_\_ spiders.  
1. **hat**                      2. **hate**                      3. **hates**

**14. Complete the text with the correct form of the Present Simple.**

People \_\_\_\_\_ (**have**)<sub>1</sub> different habits. Some habits \_\_\_\_\_ (**be**)<sub>2</sub> good, and some \_\_\_\_\_ (**be**)<sub>3</sub> bad. For example, Lucía \_\_\_\_\_ (**get up**)<sub>4</sub> early every morning and \_\_\_\_\_ (**eat**)<sub>5</sub> a healthy breakfast. She usually \_\_\_\_\_ (**drink**)<sub>6</sub> orange juice and \_\_\_\_\_ (**have**)<sub>7</sub> her favourite fruit. She also \_\_\_\_\_ (**brush**)<sub>8</sub> her teeth after breakfast. These habits \_\_\_\_\_ (**help**)<sub>9</sub> her feel strong and happy.

Her brother Tom \_\_\_\_\_ (**not / like**)<sub>1</sub> to eat healthy food. He often \_\_\_\_\_ (**eat**)<sub>11</sub> pizza and \_\_\_\_\_ (**drink**)<sub>12</sub> soda. He sometimes \_\_\_\_\_ (**forget**)<sub>13</sub> his homework and \_\_\_\_\_ (**watch**)<sub>14</sub> too much TV. He \_\_\_\_\_ (**not / study**)<sub>15</sub> hard, and he \_\_\_\_\_ (**go**)<sub>16</sub> to bed very late.

Good habits \_\_\_\_\_ (**make**)<sub>17</sub> life easier and healthier. Bad habits \_\_\_\_\_ (**cause**)<sub>18</sub> problems. What habits \_\_\_\_\_ you \_\_\_\_\_ (**have**)<sub>19</sub>? \_\_\_\_\_ you \_\_\_\_\_ (**try**)<sub>20</sub> to change your bad habits?

**15. Complete the rules:**

- a. In positive and negative sentences, adverbs of frequency go \_\_\_\_\_ the **verb "be"**
- b. In positive and negative sentences, adverbs of frequency go \_\_\_\_\_ **other verbs**.
- c. Add \_\_\_\_\_ to most verbs.
- d. Add \_\_\_\_\_ to verbs ending in -ch, -sh, -ss, -o, -x, -z.



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- e. Change -y to **-ies** if there is a \_\_\_\_\_ before “y”.
- f. The verb \_\_\_\_\_ “don’t” / “doesn’t” is always in base form (infinitive form).
- g. Subject pronouns are used to replace the \_\_\_\_\_ of a sentence.
- h. \_\_\_\_\_ pronouns are used to replace the object of a sentence.
- i. We often use object pronouns after \_\_\_\_\_.
- j. The word order for negative sentences is:
  - i. \_\_\_\_\_ + **doesn’t** + verb + rest of the sentence.
  - ii. \_\_\_\_\_ + **don’t** + verb + rest of the sentence.
- k. The word order for wh- questions is:
  - i. \_\_\_\_\_ + **do** + \_\_\_\_\_ + verb + rest of the sentence + ?
  - ii. \_\_\_\_\_ + **does** + \_\_\_\_\_ + verb + rest of the sentence + ?
- l. The word order for yes/no questions is:
  - i. \_\_\_\_\_ + **I / you / we / they** + verb + rest of the sentence + ?
  - ii. \_\_\_\_\_ + **he / she / it** + verb + rest of the sentence + ?

16. Put the adverbs of frequency in order.

**occasionally - sometimes - always - seldom - never - normally - usually - often - rarely**

- |               |               |                |
|---------------|---------------|----------------|
| 1. 0%: _____  | 4. 30%: _____ | 7. 80%: _____  |
| 2. 5%: _____  | 5. 50%: _____ | 8. 90%: _____  |
| 3. 10%: _____ | 6. 70%: _____ | 9. 100%: _____ |

## MODELO EXAMEN INGLÉS - 2º TRIMESTRE - TEMA 2

1. Write these words in the correct sentence. There are 2 extra words:

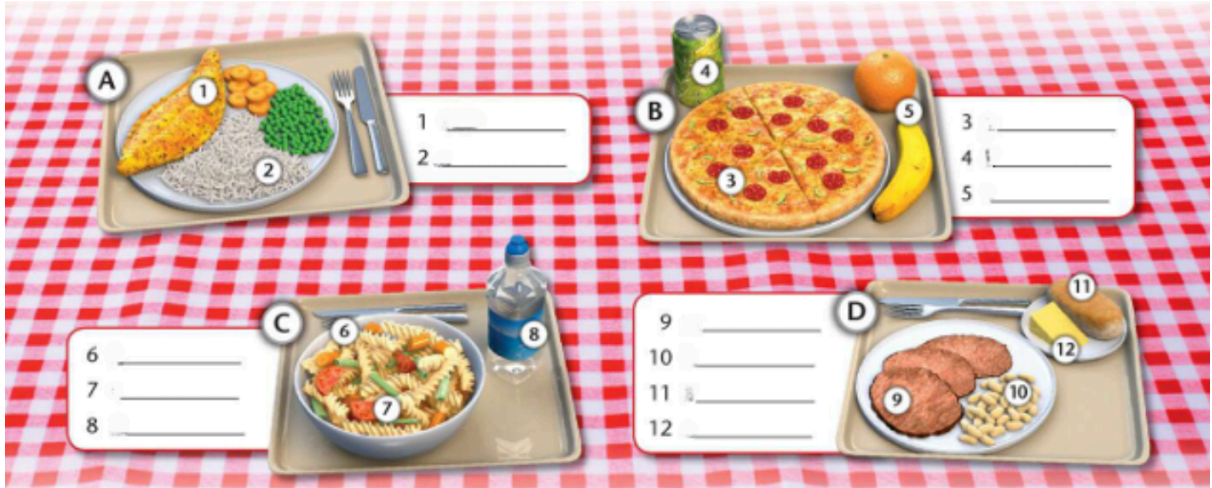
**beans - bread - cheese - fish - fruit - juice - meat - pasta - pizza - rice - soda - water - vegetables.**

- a. I love to eat ham and <sub>1</sub> \_\_\_\_\_ sandwiches in birthday parties.
- b. Grapes are my favourite <sub>2</sub> \_\_\_\_\_; there are always some at home.
- c. To cook spaghetti, you need boiling water and <sub>3</sub> \_\_\_\_\_, obviously!
- d. At lunch, my dad drinks <sub>4</sub> \_\_\_\_\_, but my mom prefers <sub>5</sub> \_\_\_\_\_.
- e. For breakfast, I usually eat a slice of <sub>6</sub> \_\_\_\_\_ with butter.
- f. My aunt grows <sub>7</sub> \_\_\_\_\_ in her garden, like tomatoes and carrots.
- g. We usually have <sub>8</sub> \_\_\_\_\_ for dinner on Sundays. I love fugazzetta!
- h. James doesn’t like <sub>9</sub> \_\_\_\_\_ or <sub>10</sub> \_\_\_\_\_, but he likes chicken.
- i. My little sister loves orange <sub>11</sub> \_\_\_\_\_ with breakfast.



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2. Label the trays with the foods in the previous exercise.



3. Listen and write the letter of the tray for each student. There is one extra tray.

1. Hiro Tray: \_\_\_\_\_ 2. Ivy Tray: \_\_\_\_\_ 3. Pascal Tray: \_\_\_\_\_

4. Listen and write T (true) or F (false)

- a. Hiro and his teacher eat lunch in their classroom. \_\_\_\_\_  
 b. After lunch, Hiro's teacher cleans the desks. \_\_\_\_\_  
 c. Ivy sometimes has pizza for lunch. \_\_\_\_\_  
 d. Some students don't buy lunch at Ivy's school. \_\_\_\_\_  
 e. Pascal has one hour and twenty minutes for lunch. \_\_\_\_\_  
 f. Pascal likes cheese. \_\_\_\_\_

5. Look at the chart. Write questions and short answers:

	Kate	Sam
have lunch at home	✗	✗
drink juice at lunchtime	✓	✓
eat meat	✗	✗
like fish	✓	✗
eat sweets for dessert	✗	✓

a. \_\_\_\_\_?

b. \_\_\_\_\_?



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---

c. \_\_\_\_\_?

---

d. \_\_\_\_\_?

---

e. \_\_\_\_\_?

---

6. Underline the correct option.

- a. **Do / Does** your father drive to work?
- b. **Do / Does** your mother like coffee?
- c. **Do / Does** your grandparents live in Tucumán?
- d. **Do / Does** you study English at school?
- e. **Do / Does** you and your best friend watch Netflix?
- f. **Do / Does** your sister play tennis?

7. Write the letter of the question in the previous exercise for each answer.

- a. Yes, she does. \_\_\_\_\_
- b. No, they don't. \_\_\_\_\_
- c. Yes, I do. \_\_\_\_\_
- d. No, he doesn't. \_\_\_\_\_
- e. Yes, we do. \_\_\_\_\_
- f. No, she doesn't. \_\_\_\_\_

8. Underline the correct words:

- a. He **never eats / eats never** vegetables.
- b. English **is usually / usually is** easy for me.
- c. We **sometimes play / play sometimes** basketball after school.
- d. My cousin **goes always / always goes** to the cinema.
- e. You **are often/ often are** noisy in class.
- f. She **rarely watches / watches rarely** TV at night.

9. Put the words in the correct order to form sentences.

- a. doesn't / My / a / vegetarian / eat / brother / so / is / he / meat
-



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b. studies / tests / always / Lucas / for

---

c. I / lunchtime / don't / pizza / like / have / to / at

---

d. often / Maria / late / and / are / Bruno / practice / for / football

---

e. Friday / His / drives / him / mother / every / to / school

---

f. early / bed / You / go / have / to / to

---

g. clothes / gym / She / forgets / often / her

---

**10.** Write 4 good habits and 4 bad habits that you have, using adverbs of frequency.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_
- h. \_\_\_\_\_

**11.** Answer the questions with full sentences:

a. How often do you study English at home?

---

b. How often do you eat vegetables?

---

c. How often do you brush your teeth before bed?

---

d. How often do you go to the cinema?

---

e. How often do you visit your grandparents?

---

f. How often do you play computer games?

---



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g. How often do you do your homework?

---

h. How often do you clean your room?

---

12. Match the words with their meanings.

- |                     |                                   |
|---------------------|-----------------------------------|
| a. <b>chores</b>    | 1. the first meal of the day.     |
| b. <b>late</b>      | 2. a person who lives near home.  |
| c. <b>subject</b>   | 3. not on time.                   |
| d. <b>neighbour</b> | 4. food from animals, like beef.  |
| e. <b>meat</b>      | 5. small jobs you do at home.     |
| f. <b>breakfast</b> | 6. something you study at school. |

13. Choose the correct option.

- |   |                   |
|---|-------------------|
| a. The baby _____ milk every morning.   |                   |
| 1. <b>drink</b>                         | 2. <b>drinks</b>  |
| b. Tomorrow _____ Wednesday.            | 3. <b>drinks</b>  |
| 1. <b>is</b>                            | 2. <b>be</b>      |
| c. My brother _____ basketball.         | 3. <b>are</b>     |
| 1. <b>play</b>                          | 2. <b>plays</b>   |
| d. Clara _____ good marks at school.    | 3. <b>playes</b>  |
| 1. <b>get</b>                           | 2. <b>gets</b>    |
| e. Martin _____ like horror movies.     | 3. <b>getes</b>   |
| 1. <b>doesn't</b>                       | 2. <b>don't</b>   |
| f. You and I _____ friends.             | 3. <b>dasn't</b>  |
| 1. <b>be</b>                            | 2. <b>is</b>      |
| g. Children _____ football in the park. | 3. <b>are</b>     |
| 1. <b>plays</b>                         | 2. <b>play</b>    |
| h. Paula _____ TV every evening.        | 3. <b>plays</b>   |
| 1. <b>watch</b>                         | 2. <b>watches</b> |
|   | 3. <b>watches</b> |

14. Complete the text with the correct form of the Present Simple.

Every day, my brother Martín \_\_\_\_\_ (**wake up**)<sub>1</sub> at 7:00 a.m. and \_\_\_\_\_ (**get dressed**)<sub>2</sub> quickly. He \_\_\_\_\_ (**have**)<sub>3</sub> cereal and milk for breakfast. He usually \_\_\_\_\_ (**walk**)<sub>4</sub> to school with his neighbour.

Mister Gustavo \_\_\_\_\_ (**teach**)<sub>5</sub> English in the morning. Martín \_\_\_\_\_ (**listen**)<sub>6</sub> carefully, but sometimes he \_\_\_\_\_ (**not / understand**)<sub>7</sub> everything. After school, he \_\_\_\_\_ (**come**)<sub>8</sub> home and \_\_\_\_\_ (**eat**)<sub>9</sub> lunch with our family.



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In the afternoon, Martín \_\_\_\_\_ (**do**)<sub>10</sub> his homework and then \_\_\_\_\_ (**help**)<sub>11</sub> with chores. He often \_\_\_\_\_ (**wash**)<sub>12</sub> the dishes and \_\_\_\_\_ (**clean**)<sub>13</sub> the table. He \_\_\_\_\_ (**not / like**)<sub>14</sub> it, but he \_\_\_\_\_ (**know**)<sub>15</sub> it is important.

In the evening, he \_\_\_\_\_ (**watch**)<sub>16</sub> TV or \_\_\_\_\_ (**play**)<sub>17</sub> computer games. He usually \_\_\_\_\_ (**go**)<sub>18</sub> to bed at 09:30 p.m. What time \_\_\_\_\_ you \_\_\_\_\_ (**go**)<sub>19</sub> to bed? \_\_\_\_\_ you \_\_\_\_\_ (**help**)<sub>20</sub> at home too?

**15. Complete the rules:**

- In positive and negative sentences, adverbs of frequency go \_\_\_\_\_ the **verb "be"**
- In positive and negative sentences, adverbs of frequency go \_\_\_\_\_ **other verbs**.
- Add \_\_\_\_\_ to most verbs.
- Add \_\_\_\_\_ to verbs ending in -ch, -sh, -ss, -o, -x, -z.
- Change -y to **-ies** if there is a \_\_\_\_\_ before "y".
- The verb \_\_\_\_\_ "don't" / "doesn't" is always in base form (infinitive form).
- Subject pronouns are used to replace the \_\_\_\_\_ of a sentence.
- \_\_\_\_\_ pronouns are used to replace the object of a sentence.
- We often use object pronouns after \_\_\_\_\_.
- The word order for negative sentences is:
  - \_\_\_\_\_ + **doesn't** + verb + rest of the sentence.
  - \_\_\_\_\_ + **don't** + verb + rest of the sentence.
- The word order for wh- questions is:
  - \_\_\_\_\_ + **do** + \_\_\_\_\_ + verb + rest of the sentence + ?
  - \_\_\_\_\_ + **does** + \_\_\_\_\_ + verb + rest of the sentence + ?
- The word order for yes/no questions is:
  - \_\_\_\_\_ + **I / you / we / they** + verb + rest of the sentence + ?
  - \_\_\_\_\_ + **he / she / it** + verb + rest of the sentence + ?

**16. Put the adverbs of frequency in order.**

**occasionally - sometimes - always - seldom - never - normally - usually - often - rarely**

- |               |               |                |
|---------------|---------------|----------------|
| 1. 0%: _____  | 4. 30%: _____ | 7. 80%: _____  |
| 2. 5%: _____  | 5. 50%: _____ | 8. 90%: _____  |
| 3. 10%: _____ | 6. 70%: _____ | 9. 100%: _____ |