



Material bibliográfico Metro 2, student book and workbook, Oxford.

TRABAJO PRÁCTICO 16

REVIEW after the winter holidays

Grammar: present progressive for the future

- 1) Choose the best word to complete the sentences about plans.

I am / is going to visit my grandparents next week.
They are / is going to play tennis tomorrow.
She am / is going to read a book this evening.
We am / are going to watch a movie on Saturday.
He is / are going to cook dinner tonight.

- 2) Complete the sentences using 'be' (am/is/are) + 'going to' + the verb in brackets.

I _____ (buy) some new clothes.
We _____ (have) a party on Friday.
She _____ (visit) her friend.
They _____ (play) basketball.
He _____ (eat) pizza for lunch.

- 3) Ask questions about plans.

(you / watch TV tonight?)
_____?

(you / visit friends this weekend?)
_____?

(you / study English tomorrow?)
_____?

Listening: weekend plans

- 1) Listen and complete the sentences with the missing word or words.

On Saturday morning, one person is making _____ for friends.
From 11:00 AM to noon on Saturday, they are doing _____.
On Saturday afternoon, they are going to the _____ at 5:00 PM.
On Sunday morning, they are visiting their _____ until 10:00 AM.
They are meeting a friend at the art _____ on Sunday.
They are going to a _____ game with Bob.

- 2) Listen and match the time with the activity.

Time

Activity

1. 9:00 AM
2. 1:00 PM

- a) Going to the movies |
b) Visiting parents |



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3. 5:00 PM c) Making breakfast for friends |
4. Until 10:00 AM d) Taking an art class |

3) Listen and answer "Yes" or "No".

Do they have plans for Saturday? _____
Are they going to an art class on Sunday? _____
Is their sister going to the baseball game? _____
Do they talk about playing basketball tomorrow? _____
Do they meet a friend at the museum? _____

Grammar: indefinite pronouns

1) Choose the best word to complete the sentences.

I need _____ to help me with my homework. (someone / anyone)
There is _____ in the fridge. It's empty! (nothing / anything)
_____ likes chocolate, right? (everybody / nobody)
Did you see _____ interesting at the museum? (something / anything)
I have _____ to do today. I'm bored. (nothing / something)
She goes _____ for her holidays, usually to the beach. (everywhere / nowhere)
Is there _____ in the bag? (anything / nothing)
_____ is quiet in the room. (everybody / nobody)
He wants _____ to drink. (something / anything)
I can't find my keys _____! (anywhere / somewhere)

2) Complete the Sentences with Some-, Every-, or No- words

something, somebody, somewhere, anything, anybody, anywhere, nothing, nobody,
nowhere, everything, everybody, everywhere

I have _____ in my pocket. (a small toy)
She looked _____ for her lost cat, but couldn't find it.
Is there _____ nice to eat? I'm hungry.
_____ is going to the party. We'll have fun!
I need _____ to talk to.
The park is empty. There is _____ there.
He lost his phone. He looked _____ for it.
I don't know _____ about that topic.
_____ can come to the picnic, it's open to all.
She wants to buy _____ new for her room.

3) Match the beginning of the sentence with the correct ending.

I don't have
Is there
She found
Everyone in the class
He went

- a. ...to the supermarket to buy something.
b. ...anything to wear.
c. ...something in her pocket.
d. ...answered the question.
e. ...anybody at home?



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Vocabulary: verbs movement and weekend plans

1) Choose the best word or phrase to complete each sentence. Weekend Plans.

A. Choose the right word.

On Saturday, I want to (go / have / hang) a party with my friends.
My family likes to (see / go / have) to an amusement park.
After school, I sometimes (see / hang out / go) with my friends at the park.
For my birthday, I want to (have / go / hang) a meal at a nice restaurant.
On Sunday, we usually (go / see / hang) our relatives.
Did you (go / have / see) a movie last night?
Let's (go / have / see) out for a picnic in the park.
I love to (have / go / see) to an exhibition, like an art show.

B. Match the sentences with the words

People dancing and having fun.
A family on a roller coaster.
Friends sitting and talking at a cafe.
People eating dinner at a table.

Match them with:

- a. have a meal
- b. go to an amusement park
- c. have a party
- d. hang out with friends

Transportation:

A. Unscramble the letters to find types of transportation.

- * sbu: _____
- * traxy: _____
- * neart: _____
- * aroplea: _____
- * kbie: _____

B. Choose the best word to complete the sentences

I go to school by (bus / plane).
To go to another country, I usually take a (bike / plane).
My father drives a (train / car) to work.
I like to ride my (bus / bike) in the park.
The (train / taxi) is very fast for long distances.

C. Complete the sentences using a word from the box.

bus, car, bike, train, plane

I travel by _____ when I go to the city center.
My parents have a _____. We drive it everywhere.



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When I visit my grandmother, I take the _____. It's a long journey.
I love to ride my _____ in the summer.
For very long trips, we take a _____.

Vocabulary: travel: adjectives 28

1) Complete the sentences with the correct adjective from the box.

unusual - crowded - traditional - modern - historic - noisy - quiet - delicious - comfortable

The train was so _____ that I could barely find a place to stand.
After a long day of sightseeing, the hotel bed felt incredibly _____.
We visited a _____ castle that was built over 800 years ago.
The restaurant served _____ local dishes that were full of flavor.
I love staying in _____ villages where life moves at a slower pace and there's no traffic.
The city center can be very _____ late at night, especially around the bars and clubs.

For a truly _____ experience, we decided to sleep in a treehouse in the jungle.
Tokyo is a fascinating city where ancient temples stand next to _____ skyscrapers.
The ceremony followed many _____ customs that have been passed down through generations.