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Materia: Inglés  
Profesor: Samuel. Fernández  
Curso: 4 Año B  
Ciclo lectivo: 2025

Material bibliográfico: Metro 2, student book and workbook, Oxford.

## TRABAJO PRÁCTICO 19

### Warm-up Questions:

1. What is a "robot"? Do you like robots?
2. Do you use apps on your phone? Which ones?
3. Have you heard of "AI"? What do you think it is?

### Reading:

#### **Text: AI and You!**

AI, or **Artificial Intelligence**, is a big topic today. Think about your phone: when you ask it a question, or when an app suggests a song you maybe like, that's AI working! AI helps computers and machines learn and think, a bit like humans do. It's becoming more and more common.

For teenagers like you, **AI is everywhere**. It's in social media, in online games, and it can even help you with homework. But it's important to use AI **wisely**. You don't have to be a computer expert to understand it.

Imagine you ask AI to write an essay. It can do it, but is that *your* work? It's good to use AI to find information or check your spelling, but you **must always think for yourself** too. Don't let AI do all your thinking! Your brain is much better than AI's for creative ideas.

Also, be careful with what AI tells you. Sometimes AI can make mistakes or give information that isn't true. Sometimes it's not smart enough to know everything. You don't have to believe everything it says. It's always best to check important facts from other places, like your teacher or good websites. Using AI **consciously** means you are smart about how you use it and understand its power. It's a tool, like a pencil or a calculator – a very smart tool, but still just a tool!

### **PART 1:** understanding the main ideas

1. What does "AI" mean?
  - a. a) Animal Intelligence
  - b. Artificial Information
  - c. Artificial Intelligence
2. Name two places where teenagers can find AI, according to the text.
3. \_\_\_\_\_
4. The text says AI helps machines "learn and think." What does this mean?
  - a) Machines can feel emotions.
  - b) Machines can get new ideas and process information.
  - c) Machines can talk like people.



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5. Is it okay to let AI do all your homework? Why?  
\_\_\_\_\_
6. What should you do if AI gives you important information?
  - a. Believe it always.
  - b. Check it with a teacher or good websites.
  - c. Tell your friends immediately.

**Part 2:** Finding details and examples from our context

1. Give one example of AI from your phone that the text mentions.  
\_\_\_\_\_
2. What does the text say AI is good for when you are doing homework? (Name two things) \_\_\_\_\_
3. Why does the text say your brain is better than AI's for creative ideas?  
\_\_\_\_\_
4. The text compares AI to two simple tools. What are they?  
\_\_\_\_\_

**Part 4:** Vocabulary in context

suggests  
wisely  
creative  
mistakes  
consciously

- a) thinking carefully; understanding
- b) new and imaginative ideas
- c) advises; offers an idea
- d) errors; things that are wrong
- e) smartly; with good judgment

**Part 5:** Discuss in small groups

Do you use AI a lot? Where do you use it?

Do you agree that your brain is better for creative ideas than AI? Why or why not?

What is one new thing you learned about AI from reading this text?