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Curso: 4 Año B
Ciclo lectivo: 2024

Bibliografía: Metro, 2. Oxford. Student Book and Workbook. James Styring & Nicholas Tims.

Programa Tercer Trimestre

UNIT 4: "Winners"

- Vocabulary: sports 46 and sports events 50.
- Grammar: superlative adjectives 49, and can't / can't for rules 51.
- Reading: "My trip to the Olympic Training Center" 48 and "So you wanna be a sport star?" 53.
- Listening: "Sports quiz" 47 and "Handball" 50
- Speaking: Invitations 52

UNIT 5: "Buy it now!"

- Vocabulary: money verbs 58 and shopping: nouns 62.
- Grammar: be going to: affirmative and negative for plans and intentions 61, and be going to: questions 63.
- Reading: "5 Steps to becoming Money Smart" 60 and "Shopping" 65.
- Listening: "Bethany Mota" 59 and "At the store" 62.
- Speaking: Shopping in a clothes store 64

TRABAJO PRÁCTICO 59

Grammar: past progressive: affirmative, negative and questions.

- páginas 71-73

The past progressive tense, also known as the past continuous tense, is used to describe actions that were happening in the past:

Interrupted actions

To describe an action that was interrupted by another action. For example, "She was sleeping when the alarm sounded".

Simultaneous actions

To describe two actions that were happening at the same time. For example, "I was running while he was jogging".

Habitual actions

To indicate that something was habitual. For example, "My mom and dad were always arguing".



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PAST CONTINUOUS TENSE

+

S + was/were + V-ing

She was cooking all morning.

-

S + was/were + not + V-ing

She was not sleeping when he came home.

?

Was/were + S + V-ing?

Was she sleeping when he came home?