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Materia: Inglés
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Curso: 4 Año B
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Programa Tercer Trimestre

UNIT 4: "Winners"

- Vocabulary: sports 46 and sports events 50.
- Grammar: superlative adjectives 49, and can't / can't for rules 51.
- Reading: "My trip to the Olympic Training Center" 48 and "So you wanna be a sport star?" 53.
- Listening: "Sports quiz" 47 and "Handball" 50
- Speaking: Invitations 52

UNIT 5: "Buy it now!"

- Vocabulary: money verbs 58 and shopping: nouns 62.
- Grammar: be going to: affirmative and negative for plans and intentions 61, and be going to: questions 63.
- Reading: "5 Steps to becoming Money Smart" 60 and "Shopping" 65.
- Listening: "Bethany Mota" 59 and "At the store" 62.
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Reading comprehension:

Next week, Maria and her classmates are going to visit the science museum on a school trip. Everyone is excited because they have never been there before. The trip is part of their science project, so they are going to learn about space, dinosaurs, and the environment.

Maria is preparing her things. She's going to take her backpack, a water bottle, and a notebook to take notes during the trip. Her teacher, Mr. Johnson, explained some important rules they need to follow while they are at the museum.

"During the trip, you can ask questions and take notes, but you can't touch the exhibits or eat inside the museum," Mr. Johnson told them. "We are also going to take a tour with a guide who will show us all the important displays."

Maria is excited because after the museum tour, they are going to have lunch in a nearby park. "You can bring snacks," the teacher added, "but you can't litter in the park. Please throw your trash in the bins."

Maria is looking forward to the trip. "This is going to be so much fun!" she thought. She also remembered to follow all the rules: she can't run in the museum, and she can't be late for the bus in the morning.

Where are Maria and her classmates going next week?

- a) To the zoo
- b) To a science museum
- c) To a park

What is the purpose of the trip?

- a) To have fun
- b) To learn about science
- c) To play games



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What three things is Maria going to take with her on the trip?

What are two things students can do during the museum tour?

What are two things students can't do inside the museum?

What are they going to do after the museum tour?

- a) Go back to school
- b) Have lunch in a park
- c) Visit another museum

What rule do students need to follow in the park?

- a) They **can't** eat snacks.
- b) They **can't** throw trash on the ground.
- c) They **can't** play games.

- Read the sentences below and decide if they are **true** or **false** based on what you know about the world.

1. Penguins **can** fly.
2. You **can't** use a phone in the cinema during the movie.
3. Cats **can** swim, but they usually don't like to.
4. You **can't** eat food in a swimming pool.
5. Humans **can** breathe underwater without equipment.
6. You **can** speak loudly in a library.
7. You **can** touch the art in most museums.
8. Fish **can't** live outside of water.
9. You **can** talk to the driver on a bus while it's moving.
10. Birds **can** fly in the sky.

- Complete the sentences with "**can**" or "**can't**."

1. We _____ watch TV after we finish our homework.
2. You _____ ride a bike without a helmet. It's dangerous.
3. Elephants are big animals, but they _____ jump.
4. I _____ play the guitar, but I _____ sing very well.
5. Students _____ use calculators during the math exam.
6. You _____ bring pets to the zoo, but you _____ feed the animals.
7. My little brother is only five years old. He _____ tie his shoes yet.
8. We _____ swim in this lake because it's too cold.
9. They _____ speak three languages fluently.
10. She _____ bake delicious cakes, but she _____ cook meals.