



INSTITUTO JUAN PABLO II
Av. Sáenz Peña 576
TEL: 0381- 4205711
InstjuanpabloII@arnet.com.ar
www.instjuanpabloii.com.ar
www.instjuanpabloII.edu.ar

Materia: Inglés
Profesor: Samuel D. Fernández
Curso: 3 Año B
Ciclo lectivo: 2024

Bibliografía: Book: Metro,1. Oxford. Student Book and Workbook. James Styring & Nicholas Tims. Metro, 2. Oxford. Student Book and Workbook. James Styring & Nicholas Tims.

Programa Tercer Trimestre

UNIT 8: “Staying in shape”

- Vocabulary: fitness and health 90 and illness and injury 94.
- Grammar: love / like / hate + -ing 93 and should / shouldn't for advice 95.
- Reading: “Practice makes perfect” 92 and “Readers problems” 96-97.
- Listening: “Working out” 91, “On the news” 94.
- Speaking: Talking about illnesses and injuries 96

UNIT 1: “What’s the plan?”

- Vocabulary: weekend plans 14 and phrasal verbs: movement 18.
- Grammar: present progressive for the future 17 and indefinite pronouns: words with some, any, no and every 19.
- Reading: “Weekend ideas” 16 and “Do you have FOMO?” 21.
- Listening: “See you Saturday!” 15 and “A trip to St Louis” 18.
- Speaking: Making arrangements 20

TRABAJO PRÁCTICO 28

Vocabulary: environment and global warming

1) Complete the sentences using the words in the box:

pollution | deforestation | greenhouse gases | recycle | renewable energy | climate change | endangered species | global warming

_____ refers to the gradual increase in the Earth's temperature due to the buildup of greenhouse gases in the atmosphere.

Cutting down large areas of trees and forests is called _____, and it has a negative impact on biodiversity.

We need to use more _____ sources like wind and solar power to reduce our dependence on fossil fuels.

_____ are animals that are at risk of becoming extinct.

To reduce waste, it's important to _____ materials like paper, glass, and plastic.

_____ such as carbon dioxide and methane trap heat in the Earth's atmosphere, contributing to global warming.

The amount of _____ in our cities has been rising, causing serious health problems.

_____ refers to the long-term changes in temperature, precipitation, and weather patterns

Grammar: indefinite pronouns: words with some, any, no and every 19.

1) Choose the correct indefinite pronoun to complete the sentence.

(Someone/Anyone) left their jacket in the classroom. Does it belong to you?

If (everyone/no one) helps clean up, we will finish quickly.

I didn't go (somewhere/anywhere) for vacation this year.

(Something/Anything) is better than nothing.



INSTITUTO JUAN PABLO II
Av. Sáenz Peña 576
TEL: 0381- 4205711
InstjuanpabloII@arnet.com.ar
www.instjuanpabloii.com.ar
www.instjuanpabloII.edu.ar

Materia: Inglés
Profesor: Samuel D. Fernández
Curso: 3 Año B
Ciclo lectivo: 2024

She tried to ask for help, but (no one/everyone) heard her

2) **Complete the sentences with someone, anyone, no one, everyone, something, anything, nothing, everything, somewhere, anywhere, nowhere, or everywhere.**

_____ must take responsibility for protecting the planet; climate change affects us all.

We cannot allow _____ to keep polluting the oceans with plastic waste.

There is _____ we can do to help reduce our carbon footprint. We just need to start small.

If _____ makes an effort, we can slow down global warming together.

The government is working on a policy, but so far, _____ has been finalized.

Scientists are looking for _____ to help reduce the effects of greenhouse gases, but it's a long process.

_____ is talking about climate change nowadays, but are we really doing enough?

There is _____ in the Arctic that is melting faster than expected: the ice caps.

We should plant trees _____ we can to restore the environment.

We cannot find _____ solution that will work instantly; it takes time and cooperation.

3) **Read the following text and answer True or False.**

The Impact of Global Warming

Global warming is affecting every part of the world, from melting ice in the Arctic to **droughts** in Africa. Everyone can see the changes, but not everyone is doing something about it. In many places, people believe that there's nothing they can do to stop it. However, experts suggest that small actions, like reducing **plastic waste** and saving energy, can have a big impact. There is something each person can contribute. No one should ignore the consequences of climate change, as it affects every country, every ecosystem, and every community. Governments need to act, but so does everyone else.

1. Global warming is affecting some places, but not everywhere. (True/False)
2. Everyone is taking action to combat global warming. (True/False)
3. Some people believe that they can't do anything to stop global warming. (True/False)
4. Experts say that even small actions can make a difference. (True/False)
5. Governments and individuals should both take responsibility. (True/False)

4) **Read the text again and answer the following questions:**

- How is global warming affecting different parts of the world?
- Is everyone taking action against global warming? Explain.
- What small actions are mentioned in the text that people can do to help?
- According to the text, who should take responsibility for fighting climate change?
- How does global warming impact **everyone** and **everything**?

5) **Write a short paragraph about the role of students in helping the environment. Use at least five indefinite pronouns (some, any, no, and every for people, places, or things).**



INSTITUTO JUAN PABLO II
Av. Sáenz Peña 576
TEL: 0381- 4205711
InstjuanpabloII@arnet.com.ar
www.instjuanpabloii.com.ar
www.instjuanpabloII.edu.ar

Materia: Inglés
Profesor: Samuel D. Fernández
Curso: 3 Año B
Ciclo lectivo: 2024

6) In small groups, discuss the following questions about FOMO. Each student should take turns sharing their thoughts.

1. How has social media changed the way we perceive social events?
2. Have you ever experienced FOMO? Describe the situation.
3. What are some positive and negative effects of FOMO on mental health?
4. How can we help friends who may be struggling with FOMO?
5. What strategies can you use to manage feelings of FOMO in your own life?

7) Match the words on the left with their definitions on the right:

FOMO
Social Media
Anxiety
Peer Pressure
Self-esteem
Mindfulness

- a. The feeling of worry or unease about missing important experiences.
- b. Feeling of being influenced by friends or others to do something.
- c. A platform where people share content online (e.g., Instagram, TikTok).
- d. The concept of being present and aware of your thoughts and feelings.
- e. A psychological term for one's overall sense of self-worth or value.
- f. The fear of missing out on exciting or interesting events happening elsewhere.

7) Choose the correct option to complete the sentences.

FOMO can make **(everyone/someone)** feel anxious about missing out on events they see online.

If you don't want to go to a party, you don't have to. **(Nothing/Anything)** bad will happen.

(No one/Anyone) should feel pressured to do something just because it looks fun on social media.

(Somewhere/Nowhere) in our minds, we know that social media isn't real life, but we still compare ourselves.

(Anyone/Everyone) posts about their best moments online, but no one shows the bad days.