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**Bibliografía**: Metro,1. Oxford. Student Book and Workbook. James Styring & Nicholas Tims.

## Programa Tercer Trimestre

## UNIT 3: "Party time"

- Vocabulary: food: count 36 and noncount nouns 40.
- Grammar: there is / there are + count nouns: a / an, some, any 39. Non-count nouns 41.
- Reading: "What's your kind of party?" 38 and "Unusual festivals!" 42-43.
- Listening: "I'm really excited" 37, "Potato parties" 40.
- Speaking: Requests 42

## UNIT 4: "Wild"

- Vocabulary: animals 46 and habitats 50.
- Grammar: how much / how many + quantifiers 49. There was / there were 51.
- Reading: "Wild animals?" 48 and "Shipwrecked!" 52-53.
- Listening: "On safari" 47, "Endangered animals" 50.
- Speaking: Showing interest 52

## TRABAJO PRÁCTICO 52

1) Complete the following sentences with "there is" or "there are" based on the number of animals.

 a giraffe near the tree.

 two zebras running in the field.

 an elephant drinking water at the river.

 many monkeys playing in the forest.

 a panda sleeping under the bamboo.

 three dolphins swimming in the ocean.

 a group of birds flying in the sky.

 a tiger hiding in the bushes.

 four rabbits in the garden.

 a snake slithering on the ground.

2) WritetTrue if the sentence is correct, and false if the sentence is incorrect.

There is three cats playing in the yard. There are two turtles swimming in the pond. There is a fox running through the woods. There are an owl sitting on the branch. There is a pack of wolves in the mountains.

3) Write your own sentences using "there is" or "there are" and include animals in your sentences. Try to write:

One sentence with a singular animal. One sentence with a group of animals. One sentence with two different animals in the same place.



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